



**National League
for Nursing**

Center of Excellence in Nursing Education

*A National League for Nursing Center of Excellence in Nursing Education
2015 – 2020*

*A Cooperative Nursing Program conducted jointly by Trinitas School of Nursing
and
Union County College*



**SCHOOL OF NURSING CATALOG
PUBLISHED IN COORDINATION
WITH THE
UNION COUNTY COLLEGE CATALOG**

2017 - 2018

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Message from the Dean

Dear Prospective Student,

Thank you for your interest in the Trinitas School of Nursing Cooperative Nursing Education Program. With nursing, you are choosing a noble and important career path. The nursing program at Trinitas is the first step of your journey.

The nursing curriculum at Trinitas includes general education courses with a focus on the sciences. The curriculum is designed to provide the students with a well-rounded educational experience.

Nursing requires individuals who are good critical thinkers, communicators and clinical decision makers. Successful completion of a nursing education will involve a significant time commitment as well as good academic skills. The school of nursing prides itself on providing a quality education with excellent overall outcomes for our students and graduates. Upon graduation, our students are prepared to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) exam and seek licensure as a professional registered nurse.

The administration, faculty and staff are committed to providing you with the support and tools necessary to help you reach the goal of becoming a Registered Professional Nurse. Nursing education is challenging and requires a high level of dedication and commitment from students who wish to succeed. It is recommended that students limit outside work hours while enrolled in nursing classes to promote success within the program.

Please review the information within this catalog carefully. If you have questions, please visit one of the Union County College One Stop Advising centers or email nursing@ucc.edu.

Please consult the Trinitas School of Nursing website at www.trinitasschoolofnursing.org and the Union County College website at www.ucc.edu for the most current information about the school's programs, policies and activities. On behalf of the administration, faculty and staff of Trinitas School of Nursing, I wish you success in your journey to become a Registered Nurse.

***Donna M. Penn MSN, RN, CNE
Dean, School of Nursing***

Program Description

Trinitas School of Nursing and Union County College jointly conduct a cooperative nursing education program. Successful completion of the program grants students a Diploma in Nursing from the School of Nursing and an Associate in Science Degree from Union County College.

The nursing curriculum has two program tracks. The **Generic track** intended for individuals who wish to become a registered nurse and have no previous nursing license. The generic track offers courses during both the day and evening hours.

The **LPN to RN track** is for students who currently possess a valid LPN license. Classes are offered during evening hours. Weekend clinical options are available in both tracks.

Day students begin classes/clinical at 8:00 AM and end at approximately 2:00 PM.

Evening students start at 5:30 PM and end approximately 11:30 PM.

Weekend clinical experience start at 7:00 AM and end at 7:00 PM.

Academic advisement and learning resources are available to all students. The Learning/Simulation Center and Computer Center are open daily and weekday evenings when school is in session.

Students may enroll as full-time or part-time students.

Upon successful completion of the program, graduates are eligible to apply for the National Council Licensing Examination (NCLEX-RN) for Registered Nurse licensure and seek licensure as a Registered Professional Nurse

Trinitas School of Nursing is located on the third floor of the Union County College Elizabeth campus (Kellogg Building) at 40 West Jersey Street, Elizabeth, New Jersey.

A negative criminal history background check and a negative drug screen are required by the School prior to registration in the first clinical nursing course NURE 212 or NURE 131. The New Jersey Board of Nursing also requires a criminal history background check prior to licensure.

Accreditation and Affiliations

The nursing program is approved and accredited by:

New Jersey State Board of Nursing
PO Box 45010, Newark, New Jersey, 07101
973-504-6430
www.njconsumeraffairs.gov

Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326
404-975-5000
www.acenursing.org

The Trinitas School of Nursing holds pre-accreditation status from:

The National League for Nursing Commission for Nursing Education Accreditation (NLN CNEA)
2600 Virginia Avenue, NW
Washington, DC, 20037
202-909-2526

Holding pre-accreditation status does not guarantee that initial accreditation by NLN CNEA will be received.

The School of Nursing is recognized by the National League for Nursing as a Center of Excellence in Nursing Education in the category of *Creating Environments that Enhance Student Learning and Professional Development* from 2008-2020.

Union County College is approved and accredited by:

Middle States Commission on Higher Education
3624 Market Street, Philadelphia, PA. 19104
267-284-5000
www.msche.org

History of the School of Nursing

Trinitas Regional Medical Center proudly represents the heritage of the School of Nursing whose graduates have served as professional nurses in our community and throughout the world.

In keeping with the Medical Center's philosophy of diversity of service offerings and of commitment to community development, a School of Nursing was conceived under the auspices of the Ladies' Aid Society in 1891. Growth in enrollment from the first year's admission of six students to a student body of approximately 2000 students in 2017 attests to the community's recognition of the maintenance of high quality standards of education over the past century.

Since 1947, the School has enjoyed an educationally advantageous association with Union County College. The association has enhanced the School's ability to keep abreast of educational and scientific advancements, and has strengthened the students' base of knowledge and intellectual skills. This articulation stems from a philosophy that the School must prepare a nursing practitioner who is capable of meeting the demand for intelligent nursing care of clients and their families.

Philosophy of the School of Nursing

The faculty of the Trinitas School of Nursing, in keeping with the mission of Trinitas Health, is committed to providing a high-quality nursing education program to a diverse population representative of the community it serves. The School is a part of this community and the faculty believes that it has a responsibility to be aware of and responsive to the health needs of its members. The Faculty and students interact with members of the community to assist them in meeting identified health needs.

Recognizing the challenges that result from continual changes in the structure and delivery of healthcare; the varying complexities of health conditions; the variety of healthcare settings; and the explosion of health information and technology, the School is fortified by a culture of integrity and excellence in its commitment to educate students who will be prepared to face these challenges with a spirit of fairness, justice, community service, social responsibility for others, and the courage to be innovative.

The Faculty believes that human beings are complex, rational, spiritual beings. Inherent in the human condition is one's right to dignity and value in every stage and condition of life. Human beings have created complex social systems in which they interact with each other to protect, nurture and educate their members. Human beings exist, with varying degrees of independence, in many contexts as members of families, communities and society. Individuals are capable of using their intellects to take deliberate actions directed toward maintaining life, health and wellbeing of self, society and their environment. Human beings are accountable for their actions.

Health is a dynamic state that is influenced by an individual's reciprocal interaction with the environment. Individuals possess their own personal cultural definition of health that may differ from the beliefs of the people with whom they come in contact. Further, it is the Faculty's belief that access to health care is a basic right of all individuals.

Nursing is an art and a science characterized by interpersonal, therapeutic and evaluative processes. It is based on a body of nursing knowledge and research and makes use of the natural and behavioral sciences. An essential element of nursing practice is caring. Nursing's goal is to collaborate with the client and family, assisting them in the acquisition of knowledge and abilities necessary to achieve the highest possible level of health.

Using critical thinking and clinical judgment the nurse assesses, analyzes, diagnoses and treats commonly occurring human responses to actual and potential health problems, providing a holistic response to the complex health needs of human beings. The nurse engages in collaborative relationships with members of the healthcare team in order to provide the range of professional nursing services that the client, family and groups may require. The nurse respects and interacts with a diverse population in a variety of settings within the community.

Teaching/learning is an interactional lifelong process. During the learning process, students integrate new and previously held knowledge and beliefs to form insights and ideas that empower them to think critically and make clinical decisions that are appropriate to the situation. Reflecting the belief that students learn differently, the faculty guides the student to utilize a variety of learning strategies and resources to facilitate the student's learning. Learning is a self-directed activity with faculty members functioning as facilitators joining with the students in the reciprocal learning process.

Students come to the School of Nursing with diverse backgrounds and differing strengths and experiences. The School recognizes this diversity and therefore, provides opportunities to the qualified student to navigate the educational environment in order to maximize their individual potential well beyond their entry-level program. It is the responsibility of the School to provide an environment in which the student may successfully acquire the knowledge, skills and attitudes necessary to practice as a safe and effective entry level registered nurse.

The graduate of the School is prepared to assume the role of a safe, caring, ethical beginning graduate nurse with varying amounts of supervision. The graduate is capable of practicing within a variety of settings. It is the responsibility of the graduate to continue the learning process in order to maintain competency or to advance to another level of practice. Graduates are responsible for being aware of and responsive to population-focused health care as well as making meaningful contributions to the profession of nursing and society.

Trinitas School of Nursing Goals

The School will:

1. Graduate an entry level nurse who can practice in a variety of health care settings.
2. Produce a graduate who is successful in passing the NCLEX-RN examination on the first attempt.
3. Engage in a contractual agreement with Union County College to offer the student a program that leads to a Diploma in Nursing and an Associate in Science degree.
4. Provide opportunities for seamless academic progression.
5. Utilize existing facilities, institutions, and resources while seeking out opportunities for expansion.
6. Provide educational access to a diverse student population that is representative of the community.
7. Collaborate with community agencies to meet identified nursing education and/or health care needs.

End of Program Student Learning Outcomes

The Graduate will:

1. Demonstrate professional nursing behaviors in the provision of patient-centered care.
2. Use clinical reasoning while applying the nursing process to provide safe, competent and contemporary care to individuals, families and groups.
3. Practice within the legal and ethical boundaries of the nursing profession.
4. Identify threats to safety and design strategies to reduce the risk of harm to individuals, families and groups
5. Collaborate with members of the inter-professional team to provide and improve patient care.
6. Engage in the continuous process of life-long learning and professional development within a dynamic society.
7. Use information management (informatics) principles and systems and patient care technology to communicate, promote safe patient care and support clinical decision making.

School of Nursing Program Outcomes

Five (5) quality indicators are trended to demonstrate evidence that graduates are achieving identified competencies consistent with TSON Philosophy, Student Learning and Program Outcomes and professional standards.

1. Trinitas School of Nursing NCLEX-RN licensure examination pass rate will be at least 80% for all first time test takers for the 12 month period January 1 – December 31st.
2. 70% of the students who begin the first clinical nursing course will graduate from the program within 150% of the time frame allotted for the program track (generic or LPN-RN)
3. 80% of Trinitas School of Nursing graduates will report satisfaction with program effectiveness as *agree or strongly agree* as per the Graduate Survey.
4. 80% of Trinitas School of Nursing graduates who are seeking employment will obtain a nursing position within 12 months of graduation as per the Job Placement Survey.
5. 80% of employers of Trinitas School of Nursing graduates will report satisfaction with program effectiveness as *agree or strongly agree* as per the One Year Employer Survey.

1. Trinitas School of Nursing (TSON) NCLEX-RN licensure examination pass rate will be at least 80% for all first-time test-takers for the 12-month period January 1st – December 31st.

Year	National NCLEX-RN Average*	TSON **
January 1 st -December 31 st 2016	84.57%	87.86%
January 1 st -December 31 st 2015	84.53%	80.60%
January 1 st -December 31 st 2014	81.78%	76.43%

* NCLEX-RN National Average retrieved from NCLEX Statistics from NCSBN

** TSON NCLEX-RN Pass Rate Data retrieved from NJ State Board of Nursing

2. 70% of the students who begin the first clinical course will graduate from the nursing program within 150% of the time frame allotted for the program track (Generic and LPN to RN).

Year/Cohort	% Students	Trinitas Program Completion Rates Based on Three Academic Years of Trended Data
2014	49%	54.6%
2013	49%	
2012	66%	

3. 80% of Trinitas School of Nursing graduating seniors will report satisfaction with program effectiveness as *agree or strongly agree as per the Graduate Survey**

Year	Currently asked as a Yes or No response Only Yes responses are documented
2017	99%
2016	99%
2015	90%

* Agree or strongly agree reflected as Yes response

4. 80% of Trinitas School of Nursing graduates who are seeking employment will obtain a nursing position within 12 months of graduation as per Job Placement Survey.

Year	% Employed
2016	Due in September 2017
2015	100%
2014	96%

5. **80% of employers of Trinitas School of Nursing graduates will report satisfaction with program effectiveness as agree or strongly agree* as per the One Year Employer Survey.**

Year	Currently asked as a Yes or No response Only Yes responses are documented
2017	100%
2016	100%
2015	100%

* Agree or strongly agree reflected as Yes response

Curriculum

GENERAL INFORMATION

Fully accredited by the Accreditation Commission for Education in Nursing, Inc. and the New Jersey State Board of Nursing, the program offers a basic course of study in nursing. It provides a sound theoretical base of knowledge in nursing, biological, behavioral and social sciences and integrates this knowledge into academic and practical experiences within the health and illness continuum of patient care. Utilization of a variety of health care agencies facilitates the application of all aspects of the students' learning. The curriculum has two program tracks (Generic or LPN-RN) for prospective students to consider.

MATRICULATION

Students may matriculate as full-time or part-time students in the Generic or the LPN to RN track. A student who pursues a minimum of 12 credit hours of academic work per semester is classified as full-time. A student who pursues less than 12 credit hours of academic work per semester is classified as part-time.

GENERIC TRACK

The generic curriculum of the School of Nursing is offered with day, evening, and select weekend classes. General education, science, and humanities courses may be taken at the Elizabeth, Plainfield or Cranford campuses of Union County College while nursing courses are offered at the School of Nursing on the Elizabeth campus. Transfer credits are also accepted. Students are expected to complete the generic track within 6 semesters of starting NURE 131 (Nursing I).

LPN to RN TRACK FOR LICENSED PRACTICAL NURSES

The LPN- RN track is offered with evening and select weekend classes. Admission to the this track is done on an annual basis each Fall semester.

The LPN-RN track is specifically designed for Licensed Practical Nurses who wish to further their nursing education within a realistic time frame. Custom designed courses build on existing knowledge, skills, and strengths and provide an opportunity to pursue career goals without undue repetition of previous learning. Students are expected to complete the LPN-RN track within 4 semesters of starting NURE 250 (Nursing Care of a Client with a Medical Surgical Health Deviation).

Day students begin classes/clinical at 8:00 AM and end at approximately 2:00 PM.

Evening students start at 5:30 PM and end approximately 11:30 PM.

Weekend clinical experience start at 7:00 AM and end at 7:00 PM.

Educational Mobility - RN to BSN/MSN

Seamless academic progression to the BSN and MSN degree is available to Trinitas graduates. The College of St. Elizabeth offers both a Bachelor of Science in Nursing and a Master of Science in Nursing program onsite at Trinitas. The School also has articulation agreements with Kean University, Drexel University, and The College of St. Elizabeth. An additional articulation agreement with Thomas Edison State University is pending.

Admissions

Admission to the School of Nursing is processed through the Admissions Office at Union County College. Call (908) 709-7518 (Cranford campus) or (908) 965-6050 (Elizabeth campus) for information and/or an application. You also may apply on-line at <https://www.ucc.edu/admissions/>

Trinitas School of Nursing Admission Requirements

It is the applicant's responsibility to provide the following information, verification, and/or credentials to the Union County College Admission office.

Generic Track

- Union County College admission application
- Official high school transcript or GED test scores
- Official transcripts from all post-secondary schools attended
- Completion of College Placement Test/Course or waiver
- Foreign transcripts will require an evaluation by World Education Services for a course-by-course review if the applicant is seeking transfer credit
- Applicants with a LPN license are not eligible for admission to the generic track; this applicant must apply to the LPN to RN track
- Attendance at a Trinitas School of Nursing Information Session
- **NOTE: Applicants with two or more nursing course failures at another college or nursing school will not be considered for admission.**

LPN to RN Track

- Union County College admission application
- Official high school transcript or GED test scores
- Official transcripts for all post-secondary schools attended
- Graduation from an approved School of Practical Nursing
- Current LPN License
- Completion of College Placement Test/Course or waiver
- Minimum Union County College of GPA 2.5
- Successful completion of all pre-requisite science and general education courses
- **NOTE: Applicants with two or more nursing class failures in another LPN-RN program will not be considered for admission.**

ADMISSION TO NURE 130 - GENERIC TRACK

Application for enrollment consideration for the first nursing course, NURE 130, requires the following:

- Declared as a Trinitas School of Nursing Cooperative Program (EGHN) major through Union County College.
- CHE 114, BIO 105, and ENG 101 or ENG 112 are co-requisite courses with NURE 130. Successful completion of these courses is required before progressing to NURE 131. A minimum grade of C is required for all general education and science curriculum courses. Students seeking NURE 130 enrollment should have successfully completed or be currently enrolled in these courses at the time of application submission.

- Union County College GPA of 2.5 or higher.
- Attendance at a Trinitas School of Nursing Information Session prior to submitting NURE 130 enrollment consideration form.

NURE 130 Enrollment Consideration applications are accepted twice a year (May and November) during a pre-determined time frame. Enrollment consideration applications are available at the School of Nursing office (Third floor, Room 324) or online at <http://www.trinitasschoolofnursing.org/TSON-NURE130-application-information.htm>

Enrollment into NURE 130 is by invitation only and is based on the following:

- The number of available NURE 130 seats per semester
- The status of co-requisite courses
- A ranking score calculation based on Union County College GPA and quality (grade) points (see page 12)
- A minimum Union County College GPA of 2.5

Note: Nursing courses are highly challenging and may require many hours of study time for successful completion. It is highly recommended that students complete all science and general education courses prior to seeking enrollment in NURE 130, especially if the student continues to work while attending nursing school.

Note: The Trinitas School of Nursing will be adding the Test of Essential Academic Skills (TEAS) to the NURE 130 admission requirements starting with the Fall 2018 class. Please refer to the Trinitas School of Nursing website www.trinitasschoolofnursing.org for the most up to date information on TEAS testing and for TEAS test registration information.

ADMISSION TO NURE 211/212 – LPN-RN Track

- Application for enrollment consideration for the LPN-RN track requires the following:
- Declared as a Trinitas School of Nursing Cooperative Program (EGHN) major through Union County College.
- Successful completion of **all** pre-requisite general education and science curriculum course work. A minimum grade of C is required for all general education and science curriculum courses.
- Union County College GPA of 2.5 or higher.
- Attendance at a Trinitas School of Nursing Information Session prior to submitting LPN-RN track enrollment application.

LPN-RN track enrollment applications are accepted starting in January of each year for Fall class enrollment. LPN-RN track applications are available at the School of Nursing office (Third floor, Room 324) or online at http://www.trinitasschoolofnursing.org/TSON-LPN-To-RN_application-information.htm

ADDITIONAL NURSING PROGRAM REQUIREMENTS

All nursing students are required to meet additional mandatory requirements prior to **enrollment in clinical nursing courses (Generic Track - NURE 131; LPN-RN Track – NURE 211/212)**. Students obtain health clearance by submitting appropriate documentation as follows:

- Health History and Physical Examination by a licensed healthcare practitioner
- Rubella/Measles/Mumps/Varicella titers (Immune status required)
- Hepatitis B & C screens
- Seasonal Influenza Vaccine
- Urine Drug Screen
- Tuberculosis Testing (Mantoux skin test or serum QuantiFERON-TB Gold or negative chest x-ray)

In addition to obtaining health clearance, students must also:

- Obtain Basic Life Support CPR certification through the American Heart Association
- Obtain malpractice/liability insurance for Registered Nurse Student
- Complete criminal background check through TABB (Must be clear or negative for enrollment)
- Complete Trinitas Regional Medical Center Mandatory Education
- Purchase required clinical uniform

All students are required to maintain a minimum GPA of 2.5 while enrolled in nursing courses.

COLLEGE PLACEMENT TEST

After completing a Union County College admission application, students are required to take the College Placement Test through the Placement Testing Center at Union County College. If a student's test results indicate the need for developmental course work, the recommended non-credit courses must be completed satisfactorily before registering for college credit courses. Waivers for placement testing and advanced standing credit for English Composition are in accordance with the Union County College policy. Please contact the Union County One Stop Advising Offices on any of the campuses for more information on College Placement testing.

TRANSFER CREDITS

Applicants who have completed college level courses in an accredited college and/or university will be evaluated for advanced standing for up to 36 credits.

Please note, while transfer credits are accepted, students who have taken nursing curriculum courses at Union County College (UCC) will have priority ranking for NURE 130 invitation consideration based on a UCC GPA and quality (grade) point calculation.

A minimum grade of "C" is required for transfer credit for college courses.

Note: Transfer applicants with two or more failures in a nursing course at another college or nursing school will not be considered for admission to the Trinitas School of Nursing.

FOREIGN TRANSCRIPT EVALUATION

Foreign transcripts will require an evaluation by World Education Services and will need a course-by-course review if the applicant is seeking advanced standing and/or transfer credit. Please contact a Union County College advisor for more information on foreign transcript evaluation. <https://www.ucc.edu/admissions/meet-the-advising-team/>

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Consult the Union County College catalog for CLEP information. The CLEP option is not available for nursing courses.

ADVISEMENT

All students seeking enrollment into nursing (NURE) courses should meet with a Union County College Advisor after declaring Trinitas School of Nursing Cooperative Program (EGHN) as their major. Advisors can provide students with guidance on course selection and answer questions regarding the nursing program. One Stop Advising Centers are available on all 3 of the Union County College campuses. No appointments are necessary.

<https://www.ucc.edu/campus-life/advising-career-and-transfer/>

ACADEMIC REGULATIONS

Nursing courses are recorded in terms of semester hours. One course semester hour of credit is equivalent to a 50-minute period of theoretical class work and three-hours of clinical course work per week per semester. A Fall and Spring semester consists of the equivalent of 15 weeks of regularly scheduled student instructional activity and a one-week exam period. Consult the summer schedule for specific information about summer course offerings. The generic track does not offer NURE courses during the summer months.

NURSING/SCIENCE COURSE REQUIREMENTS

Students are required to maintain a minimum grade of "C+" in each nursing course and a "C" grade for all science courses. A 2.5 cumulative grade point average (GPA) is required for entrance into all NURE courses.

A minimum GPA of 2.75 is required for all students reentering the nursing course sequence (NURE 131 and higher for the generic track and NURE 211/212 for the LPN-RN track) following a course withdrawal or unsuccessful

attempt.

Since the theory and clinical components of nursing courses are not separate, students who repeat a nursing course are required to take both the theory and clinical components of the course.

GRADUATION REQUIREMENTS

Eligibility for the Diploma in Nursing and the Associate in Science Degree rests upon the successful completion of the specific nursing program track a cumulative average of 2.5 or higher and satisfactory completion of all required general education and science courses per the curriculum track. It is the student's responsibility to ascertain that all of the courses required for the diploma and the degree have been successfully completed.

CRIMINAL HISTORY BACKGROUND CHECK and DRUG SCREEN

A negative or clear criminal history background check and a negative drug screen are required by the School of Nursing prior to registration for NURE 131 or NURE 212 and for any re-entry application into any nursing course. A negative urine drug screen is also required before enrollment in the first clinical nursing course.

A criminal history background check is required by the NJ Board of Nursing and is part of the application process prior to taking the NCLEX-RN licensure examination.

INCOMPLETE GRADES

Faculty may assign an "incomplete" grade in cases of illness or extenuating circumstances. A grade reported as "incomplete" at the end of a semester will be permanently recorded as an "F" if the incomplete is not removed within the first six weeks of the next regular semester. It is the student's responsibility to make acceptable arrangements with the instructor to complete the course requirements within this period.

An incomplete grade in a nursing course must be removed before enrolling in the subsequent nursing course. Please refer to the College and Nursing School Student Handbooks for additional information.

PROBATION AND ACADEMIC DISMISSALS

A student may be placed on probation at the end of a semester for academic deficiency. A student will be placed on probation on the basis of an unsatisfactory cumulative grade point average based on the number of credits taken.

Two failures in a NURE course will result in an academic dismissal. There is no readmission with two nursing failures except as noted below.

Readmission into the Nursing Program

Students who have two nursing course failures will not be considered for readmission unless they are re-entering the last course of their specified curriculum (i.e.:NURE232/280/290). If a student should fail either NURE 232, NURE 280 or NURE 290 for a second time, he or she is not eligible for readmission.

Reentry and Withdrawal Policies

Detailed information on reentry and course withdrawals may be found on the School's website (www.trinitasschoolofnursing.org) and in the Trinitas School of Nursing Student Handbook.

AUDITING

A student may audit a nursing course after discussion and agreement with the Dean of the School of Nursing. No clinical experiences or testing are included in nursing course audits. An auditing fee may be charged.

TUITION AND FEES

Before starting the Trinitas School of Nursing, prospective students should consider the overall cost of pursuing a nursing education at Trinitas and Union County College. All general education and nursing courses are subject to Union County College tuition and fees. There are 37 general education credits in the nursing curriculum.

Please refer to the Union County College website for the most updated information on Union County College tuition.

<https://www.ucc.edu/admissions/paying-for-college/estimated-costs-to-attend/tuition-fees-and-books/>

The Trinitas School of Nursing also charges a clinical fee for all clinical courses in the curriculum starting with NURE 131 (Generic track) and NURE 212 (LPN-RN track). The current clinical fee for all NURE clinical courses is \$697.00 per credit for the 2017-2018 academic year.

There are additional fees to consider which include the cost of meeting mandatory health and clinical requirements, textbooks, uniforms, technology fees and other miscellaneous fees.

The approximate total cost for the generic program track is: \$40,000 (general education courses = \$7,277.00 and nursing courses = \$32,655.00)

The approximate total cost for the LPN-RN program track is: \$29,000 (general education courses = \$7,277.00 and nursing courses = \$21,625.00)

Financial aid and scholarships opportunities are available through Union County College and the Trinitas School of Nursing for eligible students.

More information on Trinitas School of Nursing Tuition and Fees can be found at:
<http://www.trinitasschoolofnursing.org/TSON-tuition-and-fees.htm>

CURRICULUM DESIGNS

Generic Track

(Suggested for full-time student enrollment)

SEMESTER I **CREDITS**

BIO 105 Anatomy and Physiology I	4
CHE 114 Chemistry	4
ENG 101 English Composition I	3
NURE 130 Nursing Trends and Concepts	4
TOTAL	15

SEMESTER II **CREDITS**

BIO 106 Anatomy and Physiology II	4
PSY 101 General Psychology	3
NURE 131	8
TOTAL	15

SEMESTER III **CREDITS**

BIO 108 Microbiology.....	4
PSY 204 Life Span	3
NURE 132	8
TOTAL	15

SEMESTER IV **CREDITS**

ENG 102 English Composition II	3
SOC 101 Principles of Sociology	3
NURE 231	8
TOTAL	14

SEMESTER V **CREDITS**

NURE 232	10
Humanities	3
Humanities – General Education	3
TOTAL	16

LPN to RN Track - Evening Classes

Pre-requisites **CREDITS**

BIO 105 Anatomy & Physiology I	4
BIO 106 Anatomy & Physiology II	4
BIO 108 Microbiology.....	4
CHE 114 Chemistry.....	4
ENG 101 English Composition I	3
ENG 102 English Composition II	3
PSY 101 General Psychology	3
PSY 204 Life Span	3
SOC 101 Principles of Sociology	3
Humanities – General Education.....	3
Humanities	3
Licensed Practical Nurse Curriculum	12

LPN to RN Track - Evening Classes and Clinical

SEMESTER I **CREDITS**

NURE 211	3
NURE 212	4
TOTAL	7

SEMESTER II **CREDITS**

NURE 250	6
TOTAL	6

SEMESTER III **CREDITS**

NURE 260/270	6
TOTAL	6

SEMESTER IV **CREDITS**

NURE 280/290	6
NURE 291	1
TOTAL	7

CREDIT ALLOCATION

Nursing.....	38
General Education.....	37
**TOTAL	75

A minimum enrollment of 6 is required to offer a clinical section of a nursing course. Exceptions may be made for NURE 232 and NURE 290.

*ENG 112 is an acceptable substitute for ENG 101 for non-native speakers of English

**Generic Track students: Due to the rigorous nature of nursing curriculum courses, it is recommended that if the full time sequence of courses is chosen, students limit outside work obligations to support student success in the program.

TRINITAS SCHOOL OF NURSING AND UNION COUNTY COLLEGE GRADING SYSTEM

The following system of grading is used to indicate the quality of a student's work:

Letter Grade	Description/Quality of Work	Numerical Grade	Additional Information
A	Excellent	90 - 100	
B+	Good	85 – 89	
B	Good	80 – 84	
C+	Above average	75 – 79	Lowest passing grade for nursing courses
C	Satisfactory	70 – 74	Lowest passing grade for science courses
D+	Below average	65 – 69	
D	Unsatisfactory	60 – 64	Lowest passing grade for Union County College courses. Usually not recognized for transfer credit
F	Failing	Below 60	
UF	Assigned for unofficial withdrawals		
I	Incomplete		Refer to the incomplete policy in the School of Nursing Handbook
XF	Incomplete changed for failing		
J	Incomplete pass		For non-credit courses. By department arrangement
S	Satisfactory		
W	Official withdrawal		Not permitted in the last two weeks of class
U	Unsatisfactory		For non-credit courses

GRADE POINT AVERAGE AND QUALITY POINTS

Computation of the cumulative grade point average of a student's performance in all courses is accomplished by multiplying the assigned numerical value of each letter grade by the number of credit hours that course requires.

Letter Grade	Assigned Numerical Value
A	4
B+	3.5
B	3
C+	2.5
C	2
D+	1.5
D	1
F	0
XF	0

For example, a three (3) credit hour course in which a student receives a "B" represents nine (9) quality points earned. The following table is an illustration of the computation of the grade point average of a semester's work:

Course	Number of Credit Hours	Grade	Numerical Value of Grade	Quality Points Earned
NURE 131	8	B	3	24
BIO 106	4	B	3	12
PSY 205	3	D	1	3
Total credits taken:				15
Total quality points earned:				39

Thirty-nine (39) quality points divided by fifteen (15) credits results in a 2.6 grade point average. In addition to the computed grade point average for a semester, a cumulative grade point average is determined.

When a student repeats a course, the higher grade will be substituted for the lower grade in the student's average. However, the student's academic record will reflect all courses attended.

STUDENT SERVICES

The School of Nursing in conjunction with Union County College offers a variety of resources and services to facilitate students' achievement of school of nursing goals and program student learning outcomes. The ability to provide such a rich collection of resources has infused much strength into the program, and has aided and supported the School's many educational innovations throughout the years.

Students are strongly encouraged to utilize all available resources through the School of Nursing and Union County College (UCC). These services are generally available during both day and evening hours and are announced and/or posted at the beginning of each semester.

ACADEMIC ADVISEMENT

Academic advisement is available to all students for discussion of academic concerns, course selection, and transfer credit information. All prospective Trinitas School of Nursing students should meet with an advisor prior to enrolling in classes. Academic Advisors are available on the Cranford, Elizabeth and Plainfield campuses of Union County College. <https://www.ucc.edu/campus-life/advising-career-and-transfer/>

PERSONAL/CRISIS INTERVENTION SERVICES

A 'Student Support Program' is available free of charge for all School of Nursing students and their dependents. This program provides confidential consultation regarding personal or family problems, e.g. family crisis, drug or alcohol abuse, marital difficulties, and legal or financial concerns. The Student Support Program schedules follow-up sessions or outside referrals (as needed), and suggests immediate action in the event of an emergency situation. A telephone service is available on a 24-hour basis, 7 days a week. Further information may be found in the Trinitas Student Handbook.

STUDENTS WITH DISABILITIES

Qualified students with disabilities are individuals who, with or without reasonable accommodation, meet the standards for admission, progression and graduation required of all students at Trinitas School of Nursing, in order to provide safe and competent care to clients.

Reasonable accommodation will be provided as long as it does not impose undue hardship such as those that cause significant expense, difficulty or are unduly disruptive to the educational process. Reasonable accommodation should not fundamentally alter the nature of the program.

It is the responsibility of the student who has documented physical and learning disabilities to identify his/herself and request assistance from the Union County College Coordinator for Students with Disabilities. These

services need to be arranged before the beginning of each semester.

Applicants to the School of Nursing are required to meet specific technical standards, essential functions and essential eligibility requirements of the program for admission, progression and graduation once they have been provided with an accommodation or modification. These standards include:

- Visual, Auditory and Tactile Abilities
 - Must be able to observe a client's appearance and changes such as skin color or condition and perform procedures that require visual accuracy such as preparing the right dose of a medication in a syringe.
 - Sufficient ability to perform health assessments by inspection, palpation, auscultation and percussion.
- Communication Abilities
 - Able to communicate with accuracy, clarity and efficiency with clients, their families and other members of the health care team (including spoken and non-verbal communications).
 - Communication abilities include speech, hearing, reading, writing, language skills and computer literacy.
- Cognitive, Conceptual and Quantitative Abilities
 - Ability to read and understand written documents in English.
 - Ability to measure, calculate, reason, analyze and synthesize.
 - Ability to comprehend spatial relationships, for example, determine intramuscular injection sites.
- Motor Abilities
 - Has motor function sufficient to provide general care and treatment to clients in all health care settings.
 - Motor functions required include gross and fine motor skills, physical endurance, physical strength and mobility to carry out nursing procedures, and provide routine and emergency care and treatment to clients.

More information on Union County College Disability Support Services can be found at:

<https://www.ucc.edu/administration/the-office-for-equal-opportunity/disability-services/>

LIBRARY SERVICES

Students are entitled and encouraged to utilize the libraries on the Cranford, Elizabeth and Plainfield campuses of Union County College. The Libraries are accessible 24 hours a day, 7 days a week via online access.

The main nursing library collection may be found in the UCC Kellogg building, 40 West Jersey St., Elizabeth, NJ.

<https://www.ucc.edu/library/>

ACADMIC LEARNING CENTERS/COMPUTER LABRATORIES

Academic Learning Centers are located on all three Union County College campuses and provide a wide array of student support services. These services include but are not limited to:

- Tutoring
- Remediation
- One-on-one supplemental instruction
- Diagnostic assistance
- Referrals

For further information on academic support services offered through Union County College please visit

<https://www.ucc.edu/discover-union/academic-learning-center/>

SCHOOL OF NURSING – COMPUTER LABORATORY

The School of Nursing computer laboratory has 29 desk top stations and printing facilities which are available to students during school normal operating hours. The lab is designed as a quiet area for students to utilize available educational resources, and/ or to study. The lab has Windows environment computers. Windows-based software provides some of the latest spreadsheet, database and presentation software. Students are also able to access the Learning Management System, the Internet, and their UCC e-mail accounts. The Lab is open 7 days a week when school is in session.

SCHOOL OF NURSING – LEARNING/SIMULATION CENTER

The 12 bed Learning/Simulation Center (LSC), and the 4 bed LSC annex are located on the third floor of the Elizabeth campus, Kellogg Building. The Center houses current equipment, supplies and practice mannequins that students may use to practice nursing care. A family of high and moderate fidelity human patient simulators is available for practice scenarios and testing. Learning/Simulation Center faculty work closely with the nursing faculty to coordinate simulated clinical experiences for students.

In addition, the LSC faculty are available for review of math, concept mapping, nursing care plans, and test-taking strategies. Go to www.trinitasschoolofnursing.org for a virtual tour of this Center.

BOOKSTORE

Students may purchase nursing and college texts at the bookstore on the Elizabeth campus, 40 West Jersey Street, of Union County College.

STUDENT ACTIVITIES

Formal instruction is only one part of the educational process. Student participation in activities at Union County College and the School of Nursing is strongly encouraged and supported in anticipation that a richer, diversified experience will enhance overall educational development. The Student Handbooks for both the School of Nursing and College provide information on available student associations and activities. Students enrolled in nursing classes are encouraged to get actively involved in the Trinitas School of Nursing Student Nurses Association.

STUDENT GOVERNMENT

The Student Nurses Association (SNA) of the School of Nursing plans professional, civic, social and recreational programs. Information pertaining to the election of officers, committee membership and meetings is available on the Learning Management System Community shell, the bulletin board located outside of the Learning/Simulation Center and in the SNA newsletters posted on www.trinitasschoolofnursing.org.

FINANCIAL AID AND SCHOLARSHIP INFORMATION

Financial Aid

Financial aid is available to eligible students through the Union County College Financial Aid Office. In addition, Nursing Scholarships are available through the School of Nursing. Specific information on how to apply, eligibility, and the types of aid may be found on the Union County College and School of Nursing websites.

Students may call or visit any one of the three campuses to receive additional information on Financial Aid Workshops, the application process, and student aid eligibility.

Cranford Campus
1033 Springfield Ave.
Cranford, NJ 07016

Elizabeth Campus
40 W. Jersey St.
Elizabeth, NJ 07202

Plainfield Campus
232 East Second St.
Plainfield, NJ 07060

1-908 709-7137

1-908 965-6061

1-908 412-3571

Veterans' Benefits: Veterans are encouraged to enroll at the School of Nursing under provisions of the federal laws that entitle veterans to educational benefits. Veterans should contact an advisor at any campus of Union County College.

Educational Opportunity Fund: The School's affiliation with Union County College entitles students to apply for the Educational Opportunity Fund (EOF) if they are economically and/or educationally disadvantaged and demonstrate a financial need.

Scholarship Information

Union County College Scholarships

In addition to federal and state funded aid, scholarships are available to assist qualified students to meet their educational expenses. UCC Scholarships are applied for and administered through Union County College.

School Of Nursing Scholarships

The nursing scholarships listed below are awarded specifically to nursing students who are in good standing and will be entering a clinical nursing course and who demonstrate academic excellence and/or a financial need.

Applications for the School of Nursing scholarships are available at www.trinitasschoolofnursing.org and in the School of Nursing office (RM 324). An application must be completed for all nursing scholarships. Applications must be resubmitted each semester for consideration.

A minimum GPA of 3.0 is required for all nursing scholarship award consideration as well as a minimum of 3.25 GPA for Kellogg scholarship consideration.

Submit a completed School of Nursing Scholarship Application with a current unofficial transcript to the School of Nursing Office by August 15th for Fall semester award consideration and January 5th for Spring semester award consideration. Late applications are not accepted.

A Free Application for Federal Student Aid (FAFSA) and a UCC Financial Aid application must be on file in the Union County College Financial Aid office in order to be eligible for nursing scholarships.

Students who have failed a nursing course are not eligible for nursing scholarships.

Permanent Residents and Eligible Non-Citizens are eligible for select nursing scholarships provided a FAFSA form is on file with Union County College.

JC Kellogg Foundation Scholarship:

Kellogg Scholarships are awarded on a competitive basis each semester to students who have completed NURE 132 or NURE 250 and who have a cumulative GPA of 3.25 or higher. Scholarships will be awarded in GPA rank order with available funds.

The award amount is based on the nursing course being taken as well as the scholarship funds available each semester.

There is a moderate "Give Back" component to earning the Kellogg Scholarship. Details are available in the School's Main Office.

Denise Manley Farnham Memorial Fund Scholarship:

Awarded each semester to a student with a commitment to nursing and a genuine caring for people. The student will have an interest in public health nursing and demonstrate a financial need.

Switzer Foundation Scholarship(s):

Awarded each semester to female students who are US Citizens, who have legal residency within 50 miles of New York City, and who have a demonstrated financial need.

Trinitas Professional Education Assistance Program Scholarship(s):

Awarded each semester to students entering a clinical nursing course who have demonstrated academic excellence and/or a financial need.

Hetzel Family Scholarship(s):

Awarded each semester to a male and a female student who demonstrate satisfactory academic progress with a cumulative GPA of 3.0 or above. Financial need may be considered. Eligible students will have completed NURE 131 or NURE 250.

Summit Area Public Foundation – Cole-Matreyek Memorial Fund Scholarship(s):

Awarded each semester to students entering a clinical nursing course. This scholarship award is based on academic performance. A cumulative GPA of 3.0 is required. Financial need may be considered.

Christopher & Susan Phillips Foundation Scholarship

Awarded annually to a male second year student with proven kindness and compassion in the field of nursing. Student must be a U.S. citizen and demonstrate a financial need.

ADDITIONAL INFORMATION**Family Educational Rights and Privacy Act**

The Family Educational and Privacy Act of 1974 stipulates that a student may review his/her educational record by submitting a written request to the Dean of the School of Nursing. The content of a student's record may be challenged by the student for accuracy, integrity, and completeness. For further information, contact the Dean or review the Trinitas or UCC student handbooks.

TRANSCRIPTS

Transcripts may be obtained from the Union County College Registrar's Office.

CHANGE IN NAME/ADDRESS

The School of Nursing office and the Registrar at UCC are to be notified of any change in name, address, telephone number, or social security number.

STUDENT HEALTH REQUIRMENTS

Students who register for a nursing course with a clinical component are required to complete and satisfy specific health requirements. Student health requirements are outlined in the Student Handbook and on the website www.trinitasschoolofnursing.org under Program Information.

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MALPRACTICE INSURANCE

Students who are enrolled in a nursing course with a clinical component are required to carry malpractice/professional liability insurance (**\$2 million per occurrence & \$4 million aggregate**) and to provide documentation of current coverage at the time of clinical course registration each semester.

Transportation

Students are responsible for providing their own transportation to school and to all agencies used in the course clinical rotations. Clinical agencies utilized are located in but may not be limited to Union, Essex, Somerset, and Middlesex counties.

Reviewed and revised: November 2017

NURSING COURSE DESCRIPTIONS

NURE 130 - Nursing Trends and Concepts

This course introduces the student to the profession of nursing, its evolution, and current trends and issues. The role of the nurse within the health care delivery system is incorporated throughout the course. Elements of normal nutrition are introduced. Nursing process is presented as the method of formulating decisions and providing care in nurse-client interactions. The relationship of critical thinking to clinical judgment is explored. An overview of nursing theories and health assessment is presented. A review of basic math principles is conducted with later emphasis on dosage calculation for medication administration. Self-study chapters of medical terminology are also introduced throughout the course. The theory base provided in NURE 130 will be built upon and applied in subsequent nursing courses.

4 hours theory per week; 4 credits; 15 week course. Completion of all developmental courses; and GPA of 2.5. Co-requisites: BIO 105, CHE 114, ENG 101.

NURE 131 - Nursing I

This course is an introductory course designed to establish the foundations of knowledge, attitudes and psychomotor skills necessary for beginning practice. The role of the nurse in the multi-cultural health care delivery system will focus on nursing care for selected health problems. Commonly seen health deviations within the adult population will be introduced. Basic health assessment skills will be introduced. Students participate in clinical experiences in the Learning/Simulation Center and acute and long-term care settings for the application of fundamental nursing principles.

4 hours theory, 12 hours clinical per week; 8 credits; 15 week course; GPA 2.5. Pre-requisites: NURE 130, BIO 105, ENG 101, CHE 114. Co-requisites: NREL 131, BIO 106, PSY 101.

NREL 131 Nursing-0 credits. The clinical component for NURE 131.

NURE 132 - Nursing II

This course builds upon the foundation of Nursing 130/131. It explores the roles of the professional nurse as a member of the health care team utilizing critical thinking and problem solving skills with expansion of health assessment techniques while caring for adults experiencing acute/chronic disruptions of existing patterns of normalcy. The student will be utilizing

the nursing process, developing and refining clinical skills as well as establishing priorities in predictable health care situations. Learning experiences are provided in the classroom, Learning/Simulation Center and in multi-cultural adult medical/surgical facilities and the community.

4 hours theory, 12 hours clinical per week. 8 credits; 15 week course. Pre-requisites: NURE 131, NREL 131, BIO 106, PSY 101; GPA 2.5; Co-requisites NREL 132, BIO 108, PSY 204.

NREL 132 Nursing II-0 credits. The clinical component for NURE 132.

NURE 231 - Nursing III

This course builds upon the foundation of NURE 130, 131, and 132. It explores the nurse's role in caring for the pediatric client and childbearing family. In addition, it explores the clients' situations with acute and chronic disruptions of health, as well as complex health deviations which may be life threatening. Clinical experiences are provided in a variety of structured multi-cultural health care settings. Other learning experiences occur in the classroom with assigned activities in the Learning Simulation Center and the computer lab.

4 hours theory, 12 hours clinical per week. 8 credits. Pre-requisites: NURE 132, NREL 132, BIO 108, PSY 204, GPA 2.5. Co-requisites: NREL 231, ENG 102, SOC 101.

NREL 231 Nursing III-0 credits. The clinical component for NURE 231.

NURE 232 - Nursing IV

This course builds upon the foundation of NURE 130, 131, 132, & 231. It explores the nurse's role in caring for adult clients experiencing complex medical-surgical health alterations that are potentially life threatening and adult clients experiencing acute and chronic psychiatric mental health alterations. Learning experiences are provided in the classroom, learning/Simulation Center and in multi-cultural adult medical/surgical and psychiatric/mental health facilities.

5 hours theory, 15 hours clinical per week; 10 credits. Pre-requisites: NURE 231, NREL 231, All liberal art and science courses listed in the curriculum; GPA 2.5. Co-requisites: NREL 232, 6 credits General Education Humanities Electives

NREL 232 0 credits. The clinical component or NURE 232.

NURE 211 - Bridge-to-Professional Nursing Core Concepts

This course introduces the LPN-to-RN student to the framework and concepts of the Trinitas School of Nursing program. Role socialization, communication principles, nursing process, concept care mapping, teaching/learning principles, critical thinking, legal-ethical standards/issues and the role of cultural competence in contemporary nursing will be explored. Pharmacological concepts will be discussed and a review of medication administration with emphasis on drug/IV calculations will be conducted and regularly reinforced throughout the course.

3 theory hours/week; 3 credits; 15 week course. Pre-requisites: Proof of current LPN license; BIO 105, 106, 108; CHE 114; ENG 101, 102; PSY 101, 204; SOC 101; 6 credits Gen Ed Humanities Electives; GPA 2.5

NURE 212 - Health and Physical Assessment This course builds upon the foundation of LPN education and introduces the student to holistic health assessment and physical examination. The course aims to develop the student's abilities in gathering data to determine client's health status, practices and goals as influenced by his/her own culture. Starting with assessment of normal health parameters, the student will learn to differentiate between what is within and out of acceptable limits. Within the context of care of the peri-operative or gerontological client, the student will learn and use physical assessment techniques of inspection, palpation, percussion and auscultation as well as other forms of data collection, such as, client interview, chart review, and analysis of laboratory and diagnostic results. The roles of the RN and the LPN in physical assessment & data collection will be discussed. The student will practice physical assessment skills and participate in laboratory experiences using scenarios involving a patient simulator in the Learning/Simulation Center and in the application of concepts in acute health care settings. Students will also review and perform basic clinical nursing skills.

2 hours theory, 6 hours clinical per week; 4 credits; 15 week course. Pre-requisites: Same as NURE 211; Co-requisite: NREL 212

NREL 212 Health and Physical Assessment - 0 credits. The clinical component for NURE 212.

NURE 250 – Nursing Care of the Client with a Medical Surgical Health Deviation

This course builds upon the foundation of NURE 211, and NURE 212. Within the context of the nursing process, the student will be refining and developing clinical skills while caring for clients experiencing acute/chronic disruptions in normalcy with emphasis on critical thinking, physical assessment and teaching/learning principles. Clinical experiences are provided in a variety of structured, multi-cultural acute/chronic health care settings. Other learning experiences will occur in the classroom with assigned activities in the computer lab and Learning/Simulation Center.

3 hours theory, 9 clinical hours per week. 6 credits; 15 week course.

Pre-requisites: NURE 211, NURE 212, NREL 212; Co-requisite NREL 250. GPA 2.5.

NREL 250 Nursing Care of the Client with a Medical Surgical Health Deviation -0 credits. The clinical component for NURE 250.

NURE 260 - Nursing Care of Children and their Families

This course builds upon the foundation of NURE 250 and LPN education. It explores the role of the professional registered nurse in caring for the pediatric client. Emphasis is placed on pediatric normalcy in a child experiencing an acute or chronic health deviation from infancy through adolescence. A significant aspect of this course is an understanding of the concepts of atraumatic care, family advocacy, and an interdisciplinary approach to health care. The student will continue to utilize and modify the nursing process and teaching/learning strategies while refining critical thinking and clinical skills. Clinical experiences are provided in a variety of structured, multi-cultural pediatric health care settings. Other learning experiences will occur in the classroom, the Learning/Simulation Center, and assigned computer assisted instruction.

3 hours theory, 9 hours clinical per week; 3 credits; 7 week course. Pre-requisites: NURE 250, NREL 250; Co-requisite NREL 260. GPA. 2.5.

NREL 260 - Nursing Care of Children and their Families- 0 credits

The clinical component for NURE 260.

NURE 270 - Nursing Care of Women and the Childbearing Family

This course builds upon the foundation of NURE 250 and LPN education. It explores the role of the professional registered nurse as a member of a multi-disciplinary team in caring for women and the childbearing family. Emphasis is placed on health education and community resources in relation to women's health and the childbearing cycle. Deviations from the normal physiologic and psychosocial development are explored. The student will continue to utilize and modify the nursing process and teaching/learning strategies while refining critical thinking and clinical skills. Clinical experiences are provided in a variety of structured, multi-cultural health care settings. Other learning experiences will occur in the classroom, with assigned activities in the Learning/Simulation Center and the computer lab.

3 hours theory, 9 hours clinical per week. 3 credits. 7 week course. Pre-requisites: NURE 250, NREL 250; Co-requisite NREL 270. GPA 2.5.

NREL 270 - Nursing Care of Women and the Childbearing Family- 0 credits

The clinical component for NURE 270.

NURE 280 – Nursing Care of the Client with Mental Illness

This course builds upon the foundation of NURE 250 and LPN education. It explores the role of the Professional Registered Nurse as a member of a multidisciplinary health care team in caring for clients with mental illness. Emphasis is placed on mental health education and community resources available to the client and their families. The student will continue to utilize and modify the nursing process and teaching/learning strategies, while refining critical thinking and clinical skills.

Clinical experiences are provided in a variety of structured, multicultural, psychiatric/mental health care settings. Other learning experiences will occur in the classroom, with assigned activities in the Learning/Simulation Center, and the computer laboratory.

3 hours theory, 9 hours clinical per week; 3 credits; 7 week course. Pre-requisites: NURE 260, 270, NREL 260, NREL 270; GPA 2.5. Co-requisite NREL 280.

NREL 280 – Nursing Care of the Client with Mental Illness- 0 credits

The clinical component for NURE 280.

NURE 290 - Nursing Care of the Client with Complex Multi-System Medical/Surgical Health Deviation

This course builds upon the foundations of NURE 260, NURE 270, NURE 280 and LPN education. It explores the role of the professional registered nurse as a member of a multi-disciplinary team in caring for clients with complex multi-system medical/surgical health deviations. Emphasis is placed on organizing, prioritizing, and evaluating nursing care for clients by assisting them with self-care deficits. The student will continue to utilize and modify the nursing process and teaching/learning strategies while refining critical thinking in clinical health care settings. Other learning experiences will occur in the classroom, with assigned activities in the Learning/Simulation Center, and the computer lab.

3 hours theory, 9 hours clinical per week; 3 credits. 7 week course. Pre-requisites: NURE 260, NURE 270, NREL 260, NREL 270; Co-requisite NURE 291; NREL 290. GPA 2.5.

NREL 290 - Nursing Care of the Client with Complex Multi-System Medical/Surgical Health Deviation 0 credits

The clinical component for NURE 290.

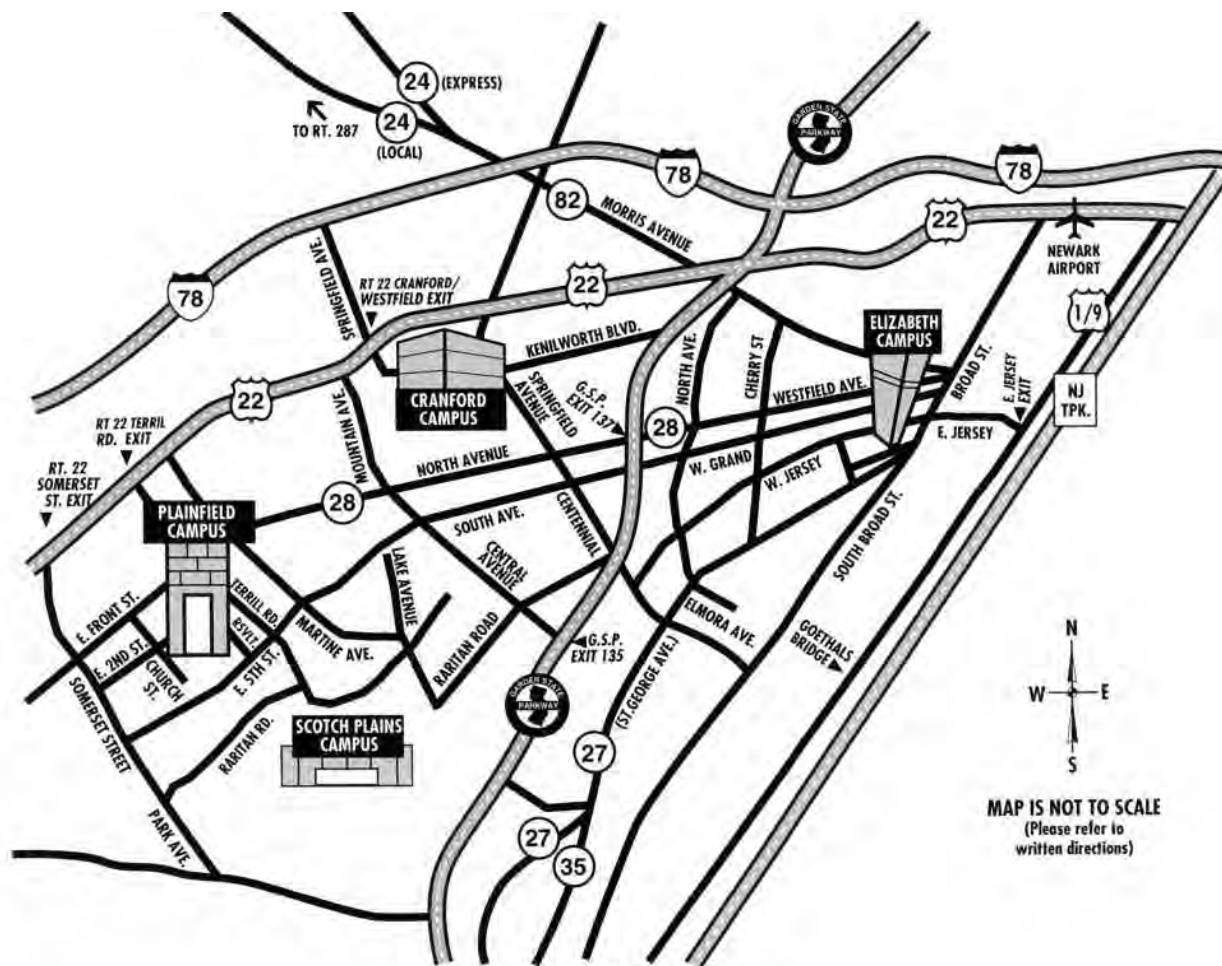
NURE 291 - Leadership and Management Seminar

This course builds upon the foundation of NURE 211, 212, 250, 260, 270, 280, and LPN education. It is an introduction to the theory and practice of nursing leadership and management. Emphasis is placed on thinking critically, communicating effectively, handling conflict, delegating successfully, building teams, controlling resources, and improving quality to act in the role of a highly successful nurse. The role transition from a licensed practical nurse to a registered nurse will also be explored.

1 hour per week; 1 credit; 7 week course. NURE 260,270, NREL 260, 270. GPA 2.5.

Location of the Trinitas School of Nursing

The School of Nursing is located at 40 West Jersey Street, Kellogg Building, in Elizabeth, New Jersey 07202 on the Elizabeth campus of Union County College. The School is within easy commuting distance of metropolitan New Jersey and New York by bus, train and automobile.



DIRECTIONS TO TRINITAS SCHOOL OF NURSING

Trinitas School of Nursing
Union County College--Elizabeth Campus—Kellogg Building
40 West Jersey Street
Elizabeth, NJ 07202-2314
(908) 659-5200

From the Garden State Parkway:

Exit 137 to Westfield Ave. (Rt.28 East) to Elmora Ave.
Make a right onto Elmora Ave. and go three blocks and make a left onto West Jersey St. The College is four blocks on the right.

From the NJ Turnpike:

Exit at 13A. Take Route 1 & 9 South to East Jersey Street. Make a right on East Jersey Street. Cross Broad Street.
The College is one block ahead on the left.

Union County College--Cranford Campus

1033 Springfield Avenue

Cranford, New Jersey 07016 (908) 709-7000

From the North:

Using the N.J. Garden State Parkway, go south to Exit 137 and bear right onto North Avenue, to third traffic light.

Turn right at light, continue for 1 ½ miles on Springfield Avenue to College on left.

From the East:

Using Route 22, go west to N.J. Garden State Parkway entrance. Go south on Parkway entrance. Go south on Parkway to Exit 137 and bear right onto North Avenue, to third traffic light. Turn right at light, continue for 1 ½ miles on Springfield Avenue to College on left.

From the South:

Using the Garden State Parkway, go north to Exit 137, to North Avenue, to third traffic light. Turn right at light, continue for 1 ½ miles on Springfield Avenue to College on left.

From the West:

Using Route 22, go to Springfield Avenue, turning right before overpass. Proceed for one mile past traffic light. Bear right. Go 4 blocks to College on right.

Union County College--Plainfield Campus

232 East Second Street

Plainfield, NJ 07060-1308

(908) 412-3599

From the Garden State Parkway, NJ Turnpike and Rt. 22:

Take Rt. 22 to the Somerset St. Exit in North Plainfield. Take Somerset St. towards Plainfield where it becomes Park Ave. Take Park Ave. Cross Front St. and turn left on Second St. The college is on the right, three blocks from Park Avenue. Second St. also intersects Terrill Rd. In Scotch Plains two lights south of Rt. 22

SCHOOL INFORMATION

For further information contact the School of Nursing at the address below:

Trinitas School of Nursing
40 West Jersey Street – Kellogg Building
Elizabeth, New Jersey 07202
Phone: (908) 659-5200
Fax: (908) 659-5201

Visit our website at www.trinitasschoolofnursing.org for information about the School's programs and activities.

Visit www.ucc.edu for information about Union County College.

ANTI-DISCRIMINATION STATEMENT

Trinitas School of Nursing does not discriminate on the basis of race, color, national origin, sex, sexual orientation, marital status, religion, age, disability, handicap, or other legally protected status in its provision of employment, education and activities, or other services.

CONDUCT

The use, possession, or distribution of an illegal drug, substance, or alcohol is not permitted on the School of Nursing, College, or Medical Center premises. In addition, weapons of any kind are not allowed on School, College or Medical Center premises for any reason. Any student violating federal, state, or local regulations may also be subject to civil or criminal action.

The Dean reserves the right to terminate the attendance of any student who does not meet the requirements of health, discipline, or personal suitability for enrollment. This includes but is not limited to cheating, plagiarism, harassment, and/ or violence in any form.

COMPLAINTS

Complaints may be submitted to the:

New Jersey State Board of Nursing
PO Box 45010, Newark, New Jersey, 07101
973-504-6430
www.njconsumeraffairs.gov

Accreditation Commission for Education in Nursing (ACEN)
3343 Peachtree Road NE, Suite 850
Atlanta, GA 30326
404-975-5000
www.acenursing.org

RIGHT TO MAKE CHANGES

The School reserves the right to modify, alter or discontinue any of its courses, programs or services. The School also reserves the right to change or modify any provision or policy when such action serves the interest of the School or its students. A student at the School of Nursing is normally bound by the curriculum and the specific course requirements in effect upon his/her matriculation. The School is not responsible for course cancellations that may alter a student's progression in the program. The School reserves the right to cancel any course with insufficient enrollment.

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